

## Course Specifications

Programme(s) on which the course is given : P., P.&comp., P.&G., P.&Ch.

Major or Minor element of programmes : major -major - major - major.

Department offering the programme : P., P.&Math., P.&G., P.&Ch.

Department offering the course Physics

Academic year / Level 2

Date of specification approval: September 2012

### A- Basic Information

Title: Applied Physics (2)

Code: P286

Credit Hours: 4 h Lecture:00

Tutorial:00 Practicals: 8h Total: 8h

### B- Professional Information

#### 1 – Overall Aims of Course

at the end of this course the student should acquire advanced knowledge about the laws of electricity, magnetism, optics, and atomic physics also, the student should be able to perform some measurements and to verify basic laws of physics

#### 2 – Intended Learning Outcomes of Course (ILOs)

##### a Knowledge and Understanding:

By studying this course the student should be able to

a1- understand the basic laws electricity, magnetism, optics, and atomic physics

a2- understand the basics of statistical representation

##### b Intellectual Skills

By studying this course the student should be able to

b1-scientific thinking

b2-have enhanced ability to understand, discuss, and explain the physical phenomenon

**c Professional and Practical Skills**

By studying this course the student should be able to

**c1- setup and develop some experiments in physics**

**c2- measure and explain some physical constants**

**c3-verification of some laws of physics**

**d General and Transferable Skills**

**d1-the use of measurement instruments**

**d2-representation of scientific data, reduction of the experimental error**

**d3- using PC and internet searching**

**3- Contents**

<b>Topic</b>	<b>No. of hours</b>	<b>Lecture</b>	<b>Tutorial/Practical</b>
<b>Discussion about the aims of the lab</b>	<b>8</b>		
<b>Origin of experimental errors</b>	<b>8</b>		
<b>Discussion about methods of experimental error reduction</b>	<b>8</b>		
<b>Presentation of data</b>	<b>8</b>		
<b>Diffraction grating</b>	<b>8</b>		
<b>Newton rings</b>	<b>8</b>		
<b>Specific rotation</b>	<b>8</b>		
<b>Absorption coefficient of glass</b>	<b>8</b>		
<b>Fourth power law of radiation</b>	<b>8</b>		
<b>Characteristics of p-n</b>	<b>8</b>		

<b>junction</b>			
<b>RC circuit</b>	<b>8</b>		
<b>Modulus of rigidity</b>	<b>8</b>		
<b>Magnetic field of a coil</b>			

#### **4- Teaching and Learning Methods**

**4.1- practical work**

**4.2 reports**

**4.3-disscutions**

#### **5- Student Assessment Methods**

**5.1 sheet exams to assess the theoretical knowledge**

**5.2-practical exams . to assess practical skills.**

**5.3 discussions to assess student scientific thinking**

**5.4 research projects to assess the overall outcome**

#### **Assessment Schedule**

**Assessment 1 sheet exam Week 8&16 (mid &final term).**

**Assessment 2 practical exams Week 8&16 (mid &final term).**

**Assessment 3 oral exams Week every week**

**Assessment 4 research projects Week final**

#### **Weighting of Assessments**

**Mid-Term Examination 10 %**

**Final-term Examination 10 %**

**Oral Examination. 10 %**

**Practical Examination 60 %**

**Semester Work 10 %**

**Total 100 %**

**Any formative only assessments**

#### **6- List of References**

**6.1- Course Notes**

**experimental physics ,department of physics,2005.**

**6.2- Essential Books (Text Books)**

**Physics ,Haliday**

**6.3- Recommended Books**

**6.4- Periodicals, Web Sites, ... etc**

**7- Facilities Required for Teaching and Learning**

**Experimental lab, computer...**

**Course Coordinator: Pro.Dr. Ahmed Elmahlawy**

**Head of Department: Prof .Dr. Sanaa Maize**

**Date: / /**